

# Correlation to North Carolina 5<sup>th</sup> Grade Standards

## Social Studies

5.C.1.4 – Understand how cultural narratives (legends, songs, ballads, games, folk tales, and art forms) reflect the lifestyles, beliefs and struggles of diverse ethnic groups.

## Technology

5.SI.1.1 - Use various types of resources to gather information (including print and online media).  
5.TT.1.1 – Use a variety of technology tools to gather data and information.  
5.RP.1.1 – Implement a research process by collaboration effectively with other students.  
5.SE.1.1 – Understand the guidelines for responsible use of technology hardware.

## English Language Arts

W.5.1 – Write opinion pieces on topics or texts, supporting a point of view with reasons and information.  
W.5.2 – Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  
SL.5.5 – Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.  
L.5.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
L.5.2 – Demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing.

## Arts/Music

5.ML.3 - Create music using a variety of sound and notational sources.  
5.MR.1.3 – Exemplify appropriate behaviors as a participant and observer of music in relation to the context and style of music performed.  
5.CR.1.1 – Understand how music has affected, and is reflected in the culture, traditions and history of North Carolina.  
5.CR.1.2 – Understand the relationships between music and concepts from other areas.