1. Run off enough copies of “Observe, Wonder, Discover” for each student to have one for all three sections of the center. (In These Hills, Out of Carolina, The Turning Road) These can be run front to back.

2. Discuss with students what it means to observe, wonder, discover, speculate and investigate.

3. Tell students they will be doing all of this as they explore through the Earl Scruggs Center.

4. Before coming to the center, allow students to fill in the “speculate” portion of their sheets.

5. Allow students to carry their sheets through the center and fill in each section as they go.

6. Back in the classroom, as a whole group or in small groups, allow students to share what they observed, wondered and discovered. Ask them to share if their speculation was correct.

7. Give students the opportunity to investigate further one topic they wanted to learn more about.
IN THESE HILLS
Journal Pages

Name ______________________

Instructions: Cut pages, put in order, staple booklet.

Observe

Draw and explain something you observe in “In These Hills”.

Observe...

to see, watch, notice

Discover

What is one thing you discovered in “In These Hills”? Draw a picture and label it.

Discover...
learn, find out something new

Wonder

What is one part of this exhibit you like?

What do you wonder about that part?

Wonder...
think, are curious

IN THESE HILLS
Student Guide
Name ______________________
Speculate

Try the Common Threads table. Describe what you are doing.

Speculate what will happen at the table that’s like an ipad.

Speculate...
predict, educated guess

Was your speculation correct? Why or why not?

Draw a picture of what happened.

Investigate

What is one thing you want to investigate further after visiting “In These Hills”? Why?

Investigate...
find out or learn more things about

Back in the Classroom
Draw something you observe, wonder about, discover, speculate about, or investigate everyday.
Out of Carolina
Journal Pages

Name ______________________

Instructions: Cut pages, put in order, staple booklet.

Observe
Draw and explain something you observe in “Out of Carolina”.

Discover
What is one thing you discovered in “Out of Carolina”? Draw a picture and label it.

Wonder
What is one part of this exhibit you like?

What do you wonder about that part?

Discover... learn, find out something new

Wonder... think, are curious about

Observe... to see, watch, notice
Speculate

Speculate what TV shows from the 1960s, 50 years ago, were like compared to our TV shows today.

_______________________________________________

_______________________________________________

_______________________________________________

_______________________________________________

_______________________________________________

Speculate...
predict educated guess

After watching the video sampler, was your speculation correct? Why or why not?

_______________________________________________

_______________________________________________

_______________________________________________

_______________________________________________

Investigate

What is one thing you want to investigate further after visiting “Out of Carolina”? Why?

_________________________________________

_________________________________________

_________________________________________

_________________________________________

_________________________________________

Investigate...
find out or learn more things

Back in the Classroom

Draw something you observe, wonder about, discover, speculate about, or investigate everyday.

_______________________________________________

Tell about what you drew and why.
THE TURNING ROAD
Journal Pages

Name
Instructions: Cut pages, put in order, staple booklet.

Wonder
What is one part of this exhibit you like?

_________________________________________________

What do you wonder about that part?

_________________________________________________

Discover
What is one thing you discovered in “The Turning Road”?
Draw a picture and label it.

Observe
Draw and explain something you observe in “The Turning Road”.

Observe... to see, watch, notice

Wonder... think, are curious

Discover... learn, find out something new
Speculate
How do you think someone plays the banjo?

________________________________________________

________________________________________________

________________________________________________

What is a different way someone could play a banjo?

________________________________________________

________________________________________________

________________________________________________

Was your speculation correct? Why or why not?

________________________________________________

________________________________________________

________________________________________________

Draw a picture of a banjo and tell how to play it.

Investigate
What is one thing you want to investigate further after visiting “The Turning Road”? Why?

________________________________________________

________________________________________________

________________________________________________

________________________________________________

Draw something you observe, wonder about, discover, speculate about, or investigate everyday.